



सत्यमेव जयते

GOVERNMENT SCIENCE COLLEGE

Sector – 15, Gandhinagar-382016

Principal

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NAAC Accredited – B+
(CGPA-2.69)

Academic Year 2019 - 20

Best Practice:1

1. Title of the Practice:

Social Services through NSS

2. Objective of the Practice:

To promote social responsibility, community engagement, and personal development of students through impactful National Service Scheme (NSS) activities.

3. The Context:

To prepare graduating students as responsible citizens by providing chance to them in engaging selfless social services through 'National Service Scheme' is one of the important motives of higher education.

4. The Practice:

NSS activities showcase a multifaceted approach, incorporating voter awareness runs, yoga for fitness, water and environmental rallies, health seminars, cleanliness campaigns, and community service. Additionally, initiatives include constitutional day celebrations, national voter's day celebration, essay competition, blood donation camps, and educational programs on superstition prevention for holistic development and societal well-being.

5. Evidence of Success:

NSS volunteers are sensitized towards varied social facets such as importance of voting, health and fitness, water conservation, environment, Indian constitution and superstition. Additionally, NSS unit also received Bright Mind Award-2019 and Rs.10,000 Cash as prize money from Heartfulness Education Trust for maximum number of participations in essay competition.

6. Problems Encountered and Resources Required:

Logistic challenges, securing proper venues for programs, safety concerns were problematic. Required resources were enough promotional materials, and proper funds.



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Best Practice - 2

1. Title of the Practice

Finishing School: Nurturing Soft Skills for Holistic Development of Students

2. Objectives of the Practice

Finishing school initiative is undertaken to create pool of skilled youth, quality manpower feed and employability of the final year students of the college.

3. The Context

To prepare graduating students for better employability, industry readiness and prosperous career through appropriate interventions is the current need of higher education system. The need can be fulfilled by proper training.

4. The Practice

Distinctively, this programme empowers students to do more than just survival. Beyond knowledge, this training prepares them with self-improvement skills for an ever-evolving workplace. Through soft skill development, they gain additional potential to adapt in competitive dynamic workplace. Major constraint is to accommodate this training program within the curriculum time frame.

5. Evidence of Success

Active participation of students throughout training sessions. Success of training is reflected in the 44 students' performance, improvement in communication, English language fluency and satisfaction rate post training surveys. Students' enthusiasm for the training sessions indicates overall program efficacy and curiosity to learn beyond traditional academic knowledge.

6. Problems Encountered and Resources Required

Problems Encountered: Limitation of time along with academic schedule of theory and practicals Resources required: Multimedia classrooms, streamlined administrative processes, qualified trainers



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Best Practice – 3

1. Title of the Practices:

Environmental awareness through Eco Club activities

2. Objective of the Practices:

To engage students in environmental education and awareness activities and sensitize them for environment protection and preservation.

3. The context:

Eco Club of the College is a part of National Green Corps (NGC) Program of the Ministry of Environment and Forests, GoI and GEER Foundation GoG, Gandhinagar. The main role of Eco-Club is to raise environmental issues and educate students.

4. The Practice:

In collaboration with the GEER Foundation, students attended a Nature camp and carried out tree plantation program and observed biodiversity. As a part of the curriculum, students went on a education tour to visit the Jambughoda forest and collected different plant specimen and submitted their tour reports were submitted at the University Practical Examination.

5. Evidence of Success:

Participation in environmental sustainability activities has given students a holistic approach about Bio diversity and Environment awareness.

6. Problems Encountered and Resources Required:

Students and faculty encounter challenges in incorporating environmental activities into their regular academic schedules due to time constraints in science courses,

7. Notes(optional):

Kitchen gardening, organic farming programs, rallies regarding environmental issues and energy conservation can be done.



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