



# GOVERNMENT SCIENCE COLLEGE

## Sector – 15, Gandhinagar-382016

Principal  
Dr. Mahendra G. Bhatt

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NAAC Accredited – B+  
(CGPA-2.69)

### Academic Year 2018-19

#### Best Practice:1

##### **1. Title of the Practice:**

Social Services through NSS

##### **2. Objective of the Practice:**

To promote social responsibility, community engagement, and personal development of students through impactful National Service Scheme (NSS) activities.

##### **3. The Context:**

To prepare graduating students as responsible citizens by providing chance to them in engaging selfless social services through 'National Service Scheme' is one of the important motives of higher education.

##### **4. The Practice:**

NSS volunteers of the college were engaged in social activities like World yoga day celebration, Treen plantations, Cancer awareness program, Tribute to the martyrs of Pulvama attack, Gandhi Jayanti, Thalassemia checkups, Youth parliaments, and Impactful voter enrolment campaigns, Anti-child marriage rally etc., which raised sense of social responsibility in them.

##### **5. Evidence of Success:**

Satisfaction expressed by NSS volunteers and members of the society, certificates issued by authorities and agencies who collaborated with us and media coverage of social activities certified the success of the scheme.

##### **6. Problems encountered and Resources required:**

Arrangement of medical devices, logistic support and coordination with voters were quite problematic. Required resources were appropriate venues for the programs, information materials, and organizational support.



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## Academic Year 2018-19

### Best Practice - 2

#### 1. Title of the Practice

Finishing School: Nurturing Soft Skills for Holistic Development of Students

#### 2. Objectives of the Practice

Finishing school initiative is undertaken to create pool of skilled youth, quality manpower feed and employability of the final year students of the college.

#### 3. The Context

To prepare graduating students for better employability, industry readiness and prosperous career through appropriate interventions is the current need of higher education system. The need can be fulfilled by proper training.

#### 4. The Practice

Innovative learning merges academics with hands on soft skills, preparing students for the dynamic workplace. Lack of enthusiasm among students for newly introduced training programme, but the program's strength lies in its training contents such as life skills and functional English modules generated interest among few students.

#### 5. Evidence of Success

The training turned doubting students into confident learners. Training sparked interest, in 45 participants, boosting English fluency, self-confidence, writing skills, social etiquettes, personality, and communication. Their enthusiasm proves programme effectiveness and ignites thirst for learning beyond books.

#### 6. Problems Encountered and Resources Required

Problems Encountered: Lack of enthusiasm for new training programme, Extra efforts to build confidence among students, limited time period along with academic schedule of theory and practicals. Resources required: Streamlined administrative processes, Qualified trainers



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